

Youth Leadership Program on Oceans

Adult Mentor Application- PHILIPPINES

Application Deadline: December 4, 2015 (Saturday)

Program Description: Adults are invited to apply for participation in the Youth Leadership Program focused on Oceans in the role of mentor. The program will employ a highly interactive approach both in workshops and in a range of public and community settings. Through engagement in the activities, the student will better understand the importance of protecting our oceans, engaging in civic participation, and developing their leadership skills.

The Youth Leadership Program on Oceans will be specifically focused on elevating ocean issues as an international priority and to promote significant action on key issues including marine pollution, sustainable fishing, ocean acidification, and marine protected areas. The program will include 18 youth from Southeast Asian countries and 2-4 adult mentors.

Adult participants in this program take on a unique role as a participant role model and as an active program participant. We expect the adult mentors to be fully engaged in program activities while serving as a liaison between youth participants and program staff, should problems arise.

The dates of this U.S.-based program are March 5-26, 2016 and will include the following itinerary:

- March 5-11: Lake Tahoe Orientation and Leadership Camp
- March 11-21: 10-days in one of two host communities (the group will be split). Potential host communities are Seattle, Washington and Pensacola, Florida, but others are also possible.
- March 21-26: Washington, DC – the group will be reunited and each student will present his or her plan to implement an ocean-focused community service project upon returning home.

The goals of the Youth Leadership Program on Oceans are to:

- promote mutual understanding between the people of the U.S. and sending countries;
- include significant interaction with American peers and/or families;
- empower participants to be actively engaged in addressing issues related to ocean pollution, acidification, sustainable fishing, and protection of designated marine areas upon return home;
- foster relationships among youth from different ethnic, religious and national groups; and
- prepare youth leaders to become responsible citizens and contributing members of their communities.

The program will be intensive, academic, and highly interactive. The program sponsors seek energetic applicants who are ready to develop their skills in order to be effective leaders in their schools and communities. Adult participants in this program take on a unique role as a participant role model and as an active program participant. We expect the adult mentors to be fully engaged in program activities while serving as a liaison between youth participants and program staff, should problems arise.

Adults who may apply are those who:

- Work with youth;
- Are demonstrated leadership in their community;
- Have strong English skills;
- Are committed to continued work with YLP participants after their return from the United States;
- Have a demonstrated interest in environmentalism, ocean protection or climate change;
- Have travel experience outside their home state or province, such as to the national capital (previous international travel experience is not required);
- Are committed to the goals and ideals of the program, including civic leadership, and fostering positive regional and global interactions.

Instructions for completing this application: Please fill out the application as completely as possible, in English. The information you provide on this application will provide the basis for selecting semi-finalists for this program. Answer the questions carefully and completely.

Applications should be submitted to ysealiphilippines@state.gov **with the subject title:**
YLPO_MENTOR_(Applicant's last name)
For example: YLPO_MENTOR_BAUTISTA

Youth Leadership Program on Oceans

Adult Mentor Application

About you: Please print your name clearly **exactly** as it appears on your passport.

Last (Family) Name:

(Last Word of your name) _____

First Name _____

Complete Name: _____

Nickname _____

Female ☐

Male ☐

Include photo here.

Birthdate Day _____ Month _____ Year _____

Address _____

City, Postal Code _____

Telephone _____ Email Address _____

City & Country of Birth _____

Country of citizenship or permanent legal residence _____

About your education:

Highest Degree/Diploma earned _____ Date _____

School Name _____ Location _____

How many years have you studied English? _____

Do you speak any other languages besides your native language and English? Which ones?

About your employment:

Name of Employer/School _____ Date _____

Address _____

Principal/Supervisor's Name _____

Supervisor's Telephone _____

Your Job Title _____ How long at this job _____

More about you:

Do you have a valid passport? Yes ☐ No ☐

If yes: Issuing Country _____

Passport Number _____ Expiration Date
(day/month/year) _____

Have you ever lived and/or studied in the United States or in another country? Yes ☐ No ☐

If yes, where, when, and why? _____

What are your specific job responsibilities? If a teacher, what subjects do you teach? Please describe the activities (extracurricular, community, hobbies, clubs) in which you participate, how long you have been involved with each, any awards or honors. Use additional space as needed.

What kinds of programs, events, or activities have you participated in that serve or involve youth in your community? What did you do specifically?

How have you demonstrated your commitment to working with youth in the past? How will you continue your youth work in the future?

During this exchange, participants (both youth and adults) will act as ambassadors for their countries. How will you fulfill this role? What qualities does a good ambassador exhibit?

Describe your most significant travel experience in which you led your students. How did it differ from your expectations? How did you respond to differences in accommodation, foods, and weather? What new skills did you develop as you traveled?

If a program participant develops a problem with culture shock, how would you respond? What specific actions would you take? Why?

Is there anything else you would like us to know about you?

Signature:

All information in this application is accurate and true.

Applicant Signature _____ Date _____

YOUTH LEADERSHIP PROGRAM ON OCEANS

Reference (1)

For the Applicant: Below, fill in your name and give this form to a supervisor or director. Ask the reference to fill out the form and return it to xxxx@state.gov

Applicant Name _____

For the Reference: The person named above is applying to take part in a the Youth Leadership Program a three week exchange program in the United States for students and adult mentors. The selected adult mentors will be in a challenging academic environment and intensive leadership training. To succeed, the adult mentors must be highly motivated, and be able to adjust to living and working with people of different social and cultural backgrounds, as well as supportive of the youth traveling on the program. If you would like to add additional comments, we encourage you to do so. Your answers will remain confidential.

Please indicate your opinion of this applicant's ability to meet the challenges of this program.

- ☐ I strongly recommend this applicant
- ☐ I recommend this applicant
- ☐ I have minor reservations about recommending this applicant
- ☐ I have major reservations about recommending this applicant
- ☐ I do not recommend this applicant

How long, and in what context, have you known this applicant?

What are the applicant's strengths?

What are the academic or personal areas in which this applicant needs more development?

Please describe the applicant's behavior with respect to authority, peer relationships, and activities, and any experiences you have observed with them working with youth.

How do you think the applicant would adapt to unfamiliar environments and new situations?

Additional Comments:

Name (printed) _____

Job Title _____

Address _____

E-mail and
Phone _____

Signature _____ **Date** _____

YOUTH LEADERSHIP PROGRAM ON OCEANS

Reference (2)

For the Applicant: Below, fill in your name and give this form to a supervisor or director. Ask the reference to fill out the form and return it to xxxx@state.gov

Applicant Name _____

For the Reference: The person named above is applying to take part in a the Youth Leadership Program a three week exchange program in the United States for students and adult mentors. The selected adult mentors will be in a challenging academic environment and intensive leadership training. To succeed, the adult mentors must be highly motivated, and be able to adjust to living and working with people of different social and cultural backgrounds, as well as supportive of the youth traveling on the program. If you would like to add additional comments, we encourage you to do so. Your answers will remain confidential.

Please indicate your opinion of this applicant's ability to meet the challenges of this program.

- ☐ I strongly recommend this applicant
- ☐ I recommend this applicant
- ☐ I have minor reservations about recommending this applicant
- ☐ I have major reservations about recommending this applicant
- ☐ I do not recommend this applicant

How long, and in what context, have you known this applicant?

What are the applicant's strengths?

What are the academic or personal areas in which this applicant needs more development?

Please describe the applicant's behavior with respect to authority, peer relationships, and activities, and any experiences you have observed with them working with youth.

How do you think the applicant would adapt to unfamiliar environments and new situations?

Additional Comments:

Name (printed) _____

Job Title _____

Address _____

E-mail and
Phone _____

Signature _____ **Date** _____